

CAMPBELL COUNTY SCHOOL DISTRICT GUIDED READING PROGRAM GUIDELINES

Guided Reading is part of the literacy block in Campbell County elementary schools. All kindergarten through second grade students will be in a guided reading group. In third through sixth grade, each below grade level reading student will be in a guided reading group. Teachers have the choice of using a traditional guided reading structure or doing guided reading within flooding. When students are not in a guided reading group, teachers may choose to use literacy centers, reader's workshop, computer literacy programs, or assignments from the guided reading group. In grades K – 6, the at-risk readers are initially taught by the highest trained teachers.

For guided reading to be successful, it is necessary that the teacher takes the time at the beginning of the year to teach the procedures, expectations, and routines the students need to know in order to work independently while the teacher is working with a small group. There are resources in the Facilitator's office to help teachers tailor that instruction at the beginning of the year (Guiding Readers and Writers, Fountas & Pinnell, The Daily 5, Boushey and Moser, On Solid Ground, Sharon Taberski)

Kindergarten

- 📖 Each teacher has a guided reading block of at least 30 minutes a day for at least four days a week. Every effort should be made to provide each student with at least 30 minutes of guided reading instruction per day.
- 📖 Intensive students are progress monitored at least every two weeks. Strategic students are progress monitored at least once a month. Benchmark students are progress monitored at least three times a year. Teachers may use running records, DIBELS, MAP, DRA, and/or the **Treasures** assessments.
- 📖 Students are introduced to group work beginning in September with literacy centers. As students are ready, guided reading is added to the literacy center time. Guided reading should begin prior to January.

First Grade

- 📖 Teachers spend the first month of school teaching the procedures, routines, and expectations the students will need to know in order to work independently with stamina while the teacher is working with a guided reading group.
- 📖 Each teacher has a guided reading block of at least 30 minutes a day for at least four days a week.
- 📖 If guided reading is done within flooding, the student will be in a guided reading group for at least 30 minutes. The most at-risk readers are matched with the instructor best qualified to meet the students' needs.
- 📖 Intensive students are progress monitored at least every two weeks. Strategic students are progress monitored at least once a month. Benchmark students are progress monitored at least three times a year. Teachers may use running records, DIBELS, MAP, DRA, and/or the **Treasures** assessments.
- 📖 During guided reading, each student is actively involved with reading by whisper reading or reading silently. Round Robin reading is not allowed.





Second Grade

- 📖 Teachers spend the first month of school teaching the procedures, routines, and expectations the students will need to know in order to work independently with stamina while the teacher is working with a guided reading group.
- 📖 Each teacher has a guided reading block of at least 30 minutes a day for at least four days a week.
- 📖 If guided reading is done within flooding, the student will be in a guided reading group for at least 30 minutes. The most at-risk readers are matched with the instructor best qualified to meet the students' needs.
- 📖 The students reading above grade level may meet 2 - 3 times a week after the students demonstrate the ability to work independently. Grade level readers may meet 3 – 4 times a week. The remaining time the students are independently reading and responding to their reading through writing.
- 📖 Intensive students are progress monitored at least every two weeks. Strategic students are progress monitored at least once a month. Benchmark students are progress monitored at least three times a year. Teachers may use running records, DIBELS, MAP, DRA, and/or the **Treasures** assessments.
- 📖 During guided reading, each student is actively involved with reading by whisper reading or reading silently. Round Robin reading is not allowed.

Third Grade

- 📖 Teachers spend the first month of school teaching the procedures, routines, and expectations the students will need to know in order to work independently with stamina while the teacher is working with a guided reading group.
- 📖 Third grade classrooms have the option of having at least 30 minutes of guided reading (similar to second grade), or running at least a 30 minute guided reading group for the most at-risk readers while the other students are independently reading and responding to their reading through writing.
- 📖 If guided reading is done within flooding, the student will be in a guided reading group for at least 30 minutes. The most at-risk readers are matched with the instructor best qualified to meet the students' needs.
- 📖 The students reading above grade level may meet 2 - 3 times a week after the students demonstrate the ability to work independently. Grade level readers may meet 3 – 4 times a week. The remaining time the students are independently reading and responding to their reading through writing.
- 📖 Intensive students are progress monitored at least every two weeks. Strategic students are progress monitored at least once a month. Benchmark students are progress monitored at least three times a year. Teachers may use running records, DIBELS, MAP, DRA, and/or the **Treasures** assessments.
- 📖 During guided reading, each student is actively involved with reading by whisper reading or reading silently. Round Robin reading is not allowed.

Fourth, Fifth, and Sixth Grades

-  Teachers spend the first month of school teaching the procedures, routines, and expectations the students will need to know in order to work independently with stamina while the teacher is working with a guided reading group.
-  These classrooms provide at least 30 minutes of guided reading for the most at-risk students. The most at-risk readers are matched with the instructor best qualified to meet the students' needs.
-  Intensive students are progress monitored at least every two weeks. Strategic students are progress monitored at least once a month. Benchmark students are progress monitored at least three times a year. Teachers may use running records, DIBELS, MAP, DRA, and/or the **Treasures** assessments.
-  During guided reading, each student is actively involved with reading by whisper reading or reading silently. Round Robin reading is not allowed.