

Kindergarten – Third Grade Recommendations for Consideration
from
The Early Reading Intervention Review Committee

District Expectation: “The Board of Trustees recognizes large differences in students when they enter our district. By 2012, 80% of Campbell County School District #1 third grade students will achieve proficiency on the statewide reading assessment.”

1. Kindergarten – third grade classrooms will have a 90 – 120 minutes reading block.
 - 60 minutes of whole group instruction anchored in the **Treasures** reading series.
 - At least 30 minutes – Targeted, direct, small group instruction. This instruction includes guided reading and/or additional core reading that targets phonemic awareness, phonics, vocabulary, fluency, comprehension, spelling, and/or grammar.
2. There will be a minimum writing block of 45 minutes outside of the reading block.
3. Reading interventions are outside of the reading block.
4. There is fidelity to Treasures across the district and across grade levels.
5. All at risk students will receive interventions.
6. By 2010-2011, all CCSD schools will have investigated and implemented an intervention model (i.e. Professional Learning Communities, Response to Intervention, etc).
 - Support staff will be systematically scheduled to meet student needs.
 - Each grade level instructional team will collaborate on student data and instructional plans.
 - All staff will receive the necessary training to deliver reading instruction.
 - Staff training and expertise will be given careful consideration when determining intervention groups.
 - The district will provide a menu of research-based intervention programs for at risk students. This also includes the training and support necessary to implement the programs at a building level.
7. The district will investigate and implement appropriate birth to five strategies to assist parents in preparing their child for kindergarten readiness.
8. Consider providing substitutes for paras involved in intervention groups.